Building capability for new digital leadership, pedagogy and efficiency

Equipping leaders to fully realise the benefits of effective exploitation of digital technology

Challenge

University and college leaders don't always recognise the strategic and operational importance of digital technology. The lack of the capability of the sector workforce to fully exploit digital technology affects the student experience and student satisfaction. The effective adoption of digital technology could transform universities and colleges.

Who it affects

>> Leaders who lack information on whether existing staff development approaches are sufficient
>> Students get a varying learning experience due to varying staff digital skills
>> All staff are concerned by the rate of change and constant adoption of new technology

Why it matters

>> Student dissatisfaction with teaching staff not using technology
>> Staff unable to keep abreast with the latest technology
>> Value for money for technology investment
>> Reputation of the university or college

Success criteria

>> Leaders have tools to benchmark staff digital skills
>> Increased staff digital capability leads to greater adoption of technology
>> Jisc and professional bodies collaborate to develop capacity of staff
>> Students are involved in supporting staff to adopt new technologies

Jisc audience

Which members of Jisc’s audience will be most interested?

Timescale

How long until we can expect to see the benefits?

Collate existing learning, work with membership bodies and deliver a set of diagnostic tools to support leaders and a coordinated platform of staff resources

Commitment

Who in the steering group pledged to commit two days of their time?

Sarah Sherman - BLE Service Manager / ALT Honorary Secretary, Bloomsbury Colleges / ALT
Heidi Fraser-Krauss - Head of IT Services, University of York (UCISA)
Ellie Russell - Project Officer, National Union of Students
Chris Sexton - Director of Corporate Information & Computing Services, University of Teesside (SCONUL)
Liz Jolly - Director, Library and Information Services, Teesside University (SCONUL)
John Shemilt - Director of ICT, Imperial College (RUGIT)
Shirley Evans - Trustee, Association for Learning Technology

Key to effective student learning, teaching and efficient operation of universities

Liz Jolly - Director - Library and Information Services, Teesside University (SCONUL)