New TEL Strategy:  **GOAL I**

“All staff and students to have an appropriate level of digital capabilities, with extensive practical application in the curriculum”
New TEL Strategy: GOAL II

“A step change in the use of TEL will be achieved through all programmes annually enhancing their digital practice and for every programme to exceed the University baseline expectation”
Peter Bryant: Future Happens

Response 1:
Enable success through an agile approach to technology and teaching

Response 2:
Digital practice is central to delivering the institution’s mission

Response 3:
Institutional and pedagogical change is informed by research

Response 4:
Use digital data to support core values and secure sustainability
Developing digital literacities in staff and students at the University of Derby.
University of Derby Digital Experience Tracker (2016-17)

0% complete

Page 1: Welcome!

Please tell us how technology is used to support your learning. We want to understand your needs and experiences, so we can make things better.

This Tracker includes questions about your digital activities, the support you have for digital learning.

It should take no more than 15 minutes to complete.

Digital Capability Discovery Tool

The University of Derby is one of fifteen institutions working with Jisc to pilot their Digital Capability Discovery Tool, which has been developed for staff to self-audit and reflect on their digital capabilities. The development of staff and student digital capabilities are of strategic importance to the University so this is an important opportunity for all University staff to take advantage of access to this tool (the pilot is now live until the end of June 2017).

Developing organisational approaches to digital capability

Supporting organisations to develop their culture, infrastructure and practices to help grow organisational digital capability and enable individual digital capabilities to flourish.

GOV.UK

Policy paper

UK Digital Strategy

QAA

Digital capability and teaching excellence:
Key Enablers

• Agreed definition of ‘appropriate’ digital capabilities for students and staff (job description, person specification, etc.)
• Networks of digital practitioners
• Institutional baselines for digital practice delivery for all programmes (annual review + validation process)
• Data Analytics & Benchmarking - baselines and ACODE
• Digital Experience Governance Panel
• Digital practice toolkit
• Online support through digital capability micro learning resources
• Mandated digital practice induction
The Digital Capabilities Framework

1. about you  >  2. your goals

Welcome,
What is your role?
The Digital Capabilities Framework

1. about you  >  2. your goals

Which digital capability would you like to improve?

Critical Use

Identity Management

Creative Production

Learning

Participation

ICT Proficiency
The Digital Capabilities Framework

Customised Lesson Plan
Lesson 1 of 5

Lesson 1

1 2 3
4 5

watch the lesson

This is what you will learn:

- LO1
- LO2