TEL Strategy 2017-21

Digital Capabilities

John Hill
TEL Manager

UNIVERSITY of DERBY

Learning Enhancement - TEL

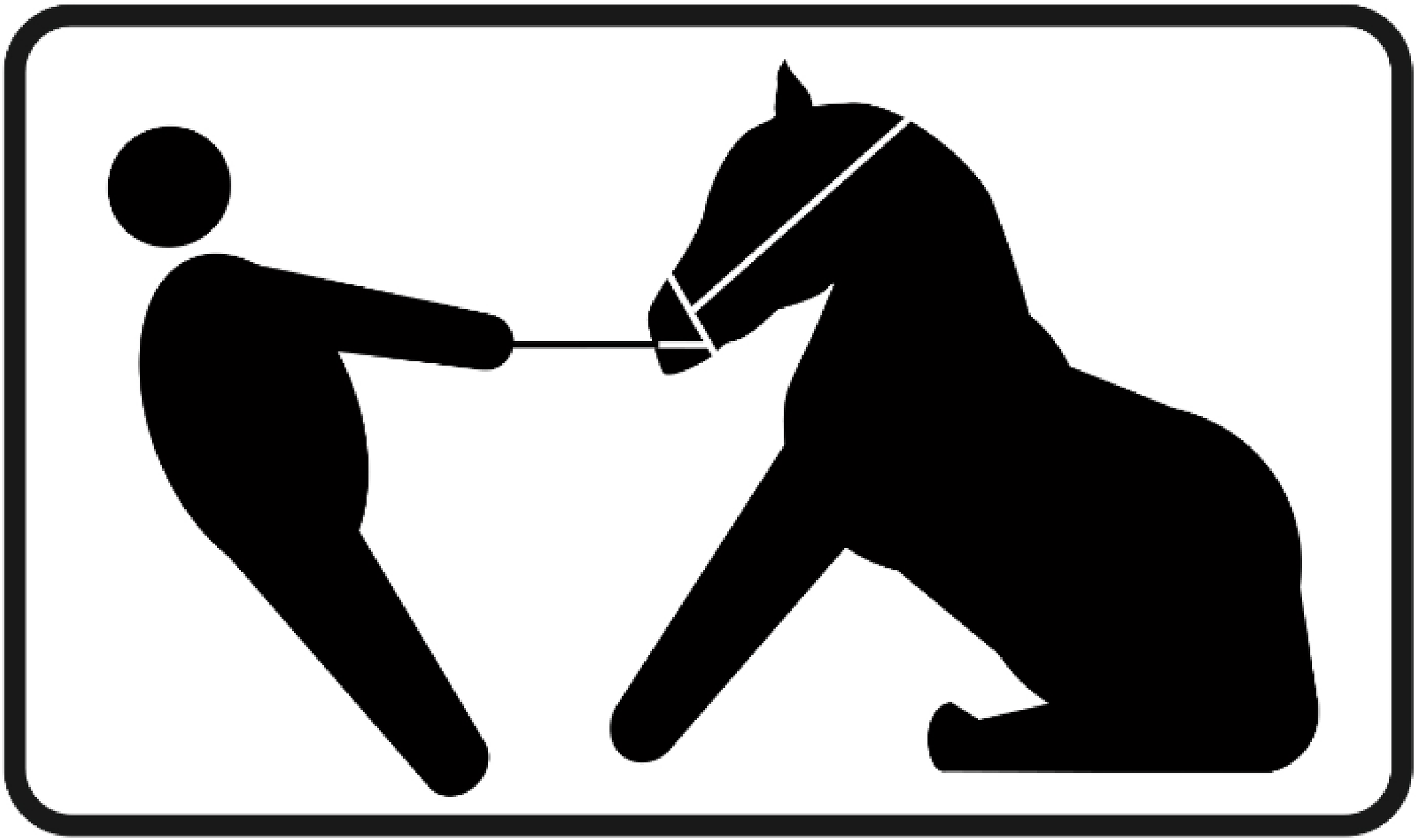
www.derby.ac.uk

New TEL Strategy: GOAL I

“All staff and students to have an appropriate level of digital capabilities, with extensive practical application in the curriculum”

New TEL Strategy: GOAL II

“A step change in the use of TEL will be achieved through all programmes annually enhancing their digital practice and for every programme to exceed the University baseline expectation”



Peter Bryant: Future Happens

Response 1:

Enable success through an agile approach to technology and teaching

Response 2:

Digital practice is central to delivering the institution's mission

Response 3:

Institutional and pedagogical change is informed by research

Response 4:

Use digital data to support core values and secure sustainability

Digital Derby

Developing digital literacies in staff and students at the University of Derby.

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Jisc

University of Derby Digital Experience Tracker (2016-17)

0% complete

Page 1: Welcome!

Please tell us how technology is used to support your learning. We want to understand your needs and experiences, so we can make things

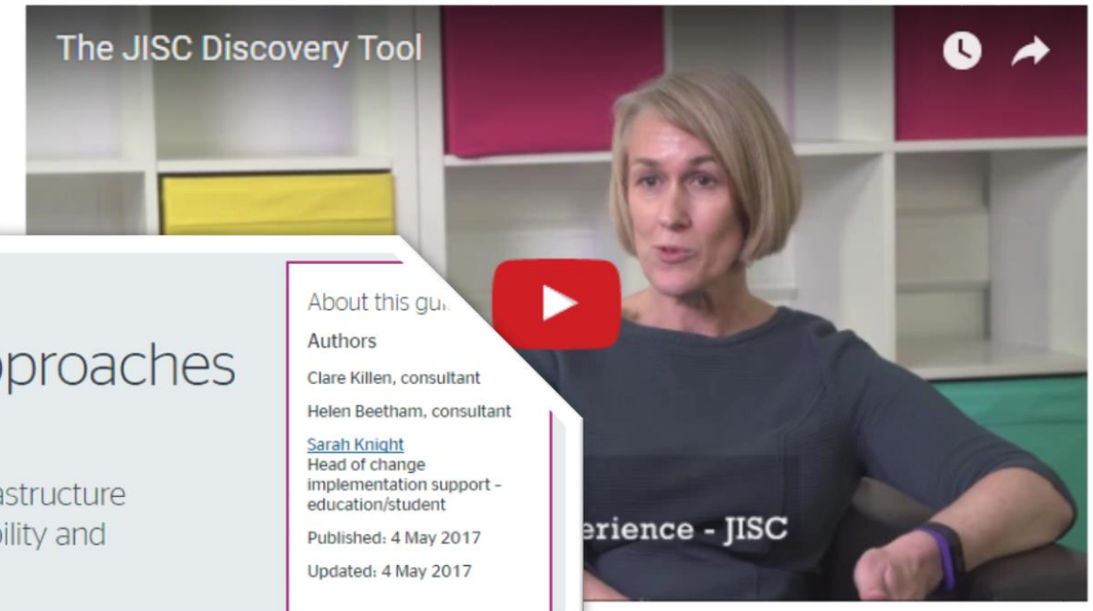
This Tracker includes questions about you *digital activities*, the *support* you have for on digital learning.

It should take no more than **15 minutes** t

Digital access | Digital Support

Digital Capability Discovery Tool

The University of Derby is one of fifteen institutions working with Jisc to pilot their Digital Capability Discovery Tool, which has been developed for staff to self-audit and reflect on their digital capabilities. The development of staff and student digital capabilities are of strategic importance to the University so this is an important opportunity for all University staff to take advantage of access to this tool (the pilot is now live until the end of June 2017).



Guide

Developing organisational approaches to digital capability

Supporting organisations to develop their culture, infrastructure and practices to help grow organisational digital capability and enable individual digital capabilities to flourish.

About this gu

Authors

Clare Killen, consultant

Helen Beetham, consultant

Sarah Knight
Head of change implementation support - education/student

Published: 4 May 2017

Updated: 4 May 2017

Print this page

GOV.UK

Policy paper

UK Digital Strategy

QAA

Digital capability and teaching excellence:

Key Enablers

- Agreed definition of ‘appropriate’ digital capabilities for students and staff (job description, person specification, etc.)
- Networks of digital practitioners
- Institutional baselines for digital practice delivery for all programmes (annual review + validation process)
- Data Analytics & Benchmarking - baselines and ACODE
- Digital Experience Governance Panel
- Digital practice toolkit
- Online support through digital capability micro learning resources
- Mandated digital practice induction

The Digital Capabilities Framework

1. about you > 2. your goals

Welcome,
What is your role?

Lecturer

Online Tutor

Researcher

Student

Learning Support

Manager

The Digital Capabilities Framework

1. about you > 2. your goals

Which digital capability would you like to improve?

Critical Use

Identity Management

Creative Production

Learning

Participation

ICT Proficiency

The Digital Capabilities Framework

Customised Lesson Plan
Lesson 1 of 5

Lesson 1

1 2 3
4 5