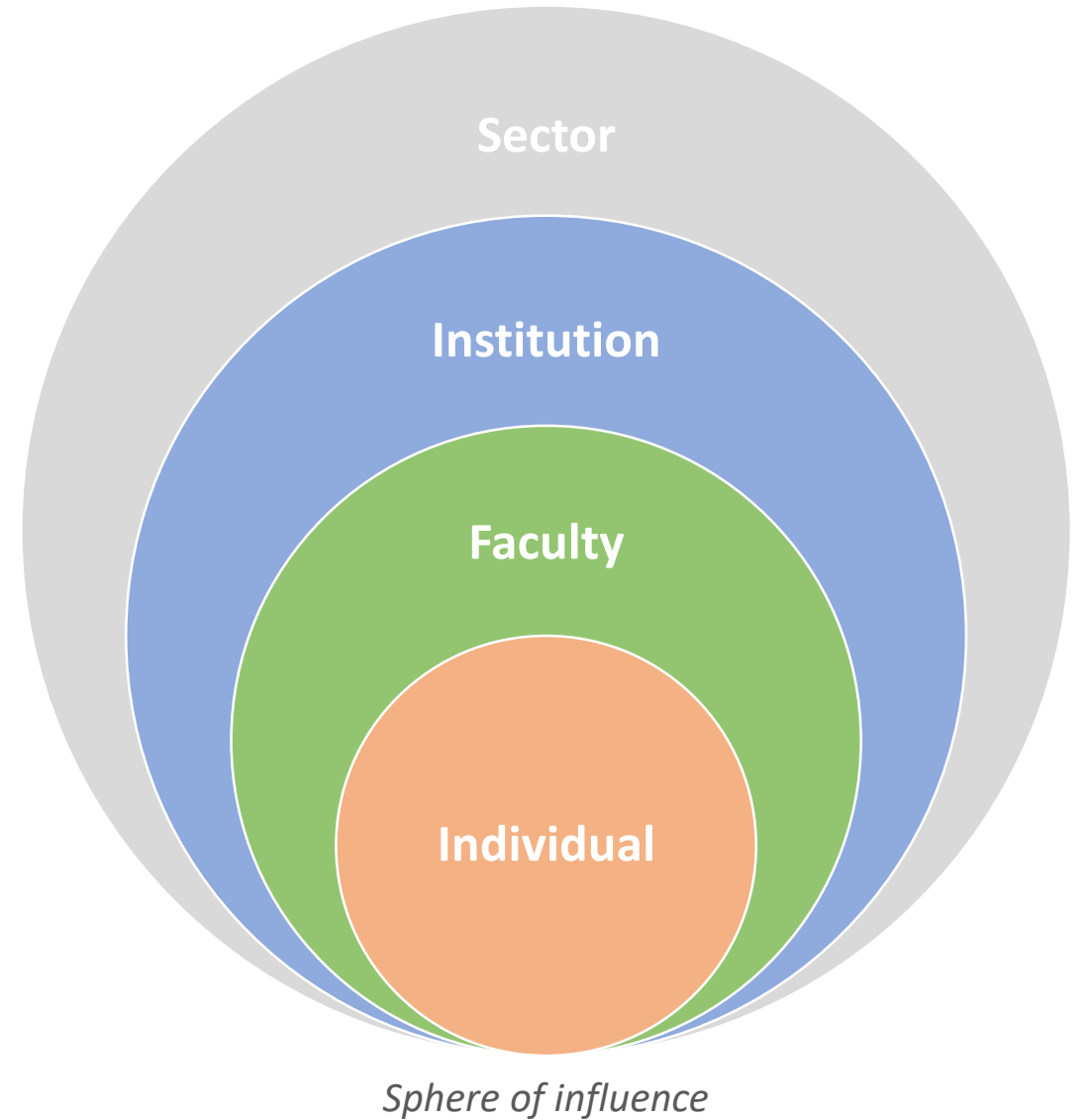


*A four-stage model for the development of technology-enhanced practice*



# DigiLearn Practitioner



## DigiPath

- I. Complete 1/6 digital pathways



## DigiLearn Community

- I. Recognised contribution



## Microsoft Surface technology

- I. Attend an introductory workshop



## Microsoft Educator Community (MEC)

- I. Achieve Microsoft Innovative Educator (MIE) status



- Identify where you have adopted a technology-enabled approach in any three of the following areas:

- Assessment and feedback
- Resources and content
- Communication and collaboration
- Research and development
- Strategy and leadership

# DigiLearn Advocate

Prerequisite: Practitioner status



## DigiPath

- II. Complete 3/6 digital pathways



## DigiLearn Community

- II. Support and respond to colleagues



## Microsoft Surface technology

- II. Evidence where using your device has positively impacted practice



## Microsoft Educator Community (MEC)

- II. Achieve Microsoft Innovative Educator Expert (MIEE) status



- Write a guest post for the UCLan Technology Enabled Learning and Teaching (TELT) blog
- Write a detailed case study around a digitally-inspired approach to **learning, teaching, research or leadership**
- Present a digitally-inspired approach to **L T R or L**, at an internal event (course, **School, Faculty or University** level)
- Evidence where you have supported a colleague through successful achievement of their *DigiLearn* Practitioner status
- Upload a short video to the *DigiLearn* Flipgrid space - offering your support to colleagues

# DigiLearn Champion

Prerequisite: Advocate status



## DigiPath

- III. Complete 6/6 digital pathways



## DigiLearn Community

- III. Share technology-enabled practice



## Microsoft Surface technology

- III. Evidence how you are supporting colleagues in the use of their device



## Microsoft Educator Community (MEC)

- III. Share your MIEE submission link with the *DigiLearn* community



- Evidence how you are supporting colleagues in the adoption of innovative digital approaches to **L T R or L**
- Co-ordinate an event, activity or initiative at **S F** or **U** level, to share and promote technology-enabled practice **OR** feature in a TELT video case study
- **External** presentation or written piece around a digitally-inspired approach to **L T R or L**
- Evidence where you have mentored a colleague to support their transition from *DigiLearn* Practitioner to Advocate
- Reflecting upon your overall journey, how has *DigiLearn* positively advanced: teaching practice, the student experience, and your professional development

# DigiLearn

## Role profiles

- Contributes to the Faculty *DigiLearn* Community
- Is a confident user of Microsoft Surface technology
- Holds Certified Microsoft Innovative Educator (MIE) status
- Has reflected on a number of their own technology-enabled approaches to learning, teaching, research or leadership



- Actively supports and responds to colleagues in the Faculty *DigiLearn* Community
- Demonstrates the use of Microsoft Surface technology to enhance their working practice
- Holds Microsoft Innovative Educator Expert (MIEE) status
- Shares digital practice internally through case studies, blog posts, presentations
- Buddies with colleagues to support their engagement with *DigiLearn*
- Supports *DigiLearn* events and initiatives at School and Faculty level
- Attends and contributes at Faculty *DigiLearn* Engagement Team meetings



- Champions best practice across the Faculty *DigiLearn* Community
- Supports colleagues in making the most of Microsoft Surface technology in their working practice
- Holds MIEE status and regularly updates their skills through the Microsoft Educator Community
- Shares innovative digital practice both internally and externally through case studies, blog posts, presentations and publications
- Mentors colleagues across all three levels of the *DigiLearn* framework
- Supports *DigiLearn* events and initiatives at Faculty, University and Sector level
- Works closely with the TELT team to support the ongoing development of the *DigiLearn* initiative
- Initiates and chairs meetings with the Faculty's *DigiLearn* Engagement Team
- Holds membership with a University-level academic working group
- Actively contributes to the *DigiLearn* Sector Community

