A four-stage model for the development of technology-enhanced practice
**DigiPath**

1. Complete 1/6 digital pathways

**DigiLearn Community**

1. Recognised contribution

**Microsoft Surface technology**

1. Attend an introductory workshop

**Microsoft Educator Community (MEC)**

1. Achieve Microsoft Innovative Educator (MIE) status

- Identify where you have adopted a technology-enabled approach in any three of the following areas:
  - Assessment and feedback
  - Resources and content
  - Communication and collaboration
  - Research and development
  - Strategy and leadership

**Prerequisite: Practitioner status**

**DigiPath**

2. Complete 3/6 digital pathways

**DigiLearn Community**

2. Support and respond to colleagues

**Microsoft Surface technology**

2. Evidence where using your device has positively impacted practice

**Microsoft Educator Community (MEC)**

2. Achieve Microsoft Innovative Educator Expert (MIEE) status

- Write a guest post for the UCLan Technology Enabled Learning and Teaching (TELT) blog
- Write a detailed case study around a digitally-inspired, inclusive approach to learning, teaching, research or leadership
- Present a digitally-inspired approach to L T R or L at an internal event (course, School, Faculty or University level)
- Evidence where you have supported a colleague through successful achievement of their DigiLearn Practitioner status
- Upload a short video to the DigiLearn Flipgrid space - offering your support to colleagues

**Prerequisite: Advocate status**

**DigiPath**

3. Complete 6/6 digital pathways

**DigiLearn Community**

3. Share technology-enabled practice

**Microsoft Surface technology**

3. Evidence how you are supporting colleagues in the use of their device

**Microsoft Educator Community (MEC)**

3. Share your MIEE submission link with the DigiLearn community

- Evidence how you are supporting colleagues in the adoption of innovative digital approaches to L T R or L
- Co-ordinate an event, activity or initiative at S F or U level, to share and promote technology-enabled practice OR feature in a TELT video case study
- External presentation or written piece around a digitally-inspired approach to L T R or L
- Evidence where you have mentored a colleague to support their transition from DigiLearn Practitioner to Advocate
- Reflecting upon your overall journey, how has DigiLearn positively advanced: inclusive teaching practice, the student experience, and your own professional development

**Practitioner**

- ➪

**Advocate**

- ★★

**Champion**

- ★★★★
➢ Contributes to the Faculty DigiLearn Community
➢ Is a confident user of Microsoft Surface technology
➢ Holds Certified Microsoft Innovative Educator (MIE) status
➢ Has reflected on a number of their own technology-enabled approaches to learning, teaching, research or leadership

➢ Actively supports and responds to colleagues in the Faculty DigiLearn Community
➢ Demonstrates the use of Microsoft Surface technology to enhance their working practice
➢ Holds Microsoft Innovative Educator Expert (MIEE) status
➢ Shares digital practice internally through case studies, blog posts, presentations
➢ Buddies with colleagues to support their engagement with DigiLearn
➢ Supports DigiLearn events and initiatives at School and Faculty level
➢ Attends and contributes at Faculty DigiLearn Engagement Team meetings

➢ Champions best practice across the Faculty DigiLearn Community
➢ Supports colleagues in making the most of Microsoft Surface technology in their working practice
➢ Holds MIEE status and regularly updates their skills through the Microsoft Educator Community
➢ Shares innovative digital practice both internally and externally through case studies, blog posts, presentations and publications
➢ Mentors colleagues across all three levels of the DigiLearn framework
➢ Supports DigiLearn events and initiatives at Faculty, University and Sector level
➢ Works closely with the TELT team to support the ongoing development of the DigiLearn initiative
➢ Initiates and chairs meetings with the Faculty’s DigiLearn Engagement Team
➢ Holds membership with a University-level academic working group
➢ Actively contributes to the DigiLearn Sector Community